

# School Community Partners Information Sheet

KDE Practical Living Career/Career Studies  
Program Review (PL/CS PR)



## Practical Living/Career Studies Program Review Highlights & Updates

**H**istory—2009 Kentucky’s General Assembly passed Senate Bill (SB) 1 which resulted in many changes to Kentucky’s education system. Pertinent to the health and physical education areas, SB1 (codified as KRS 158.6453) eliminated PL/CS from the state standardized test. Through this legislation, the state standardized test has been replaced with a **Program Review** for health and physical education within PL/CS. The Program Review is a part of the umbrella called “Unbridled Learning: College- and/or Career-Ready for All”.

Currently there are four disciplines within PL/CS: health education, physical education, consumerism and careers.

**P**rogram Review Defined as in KRS 158.6453(1)(i) —A systematic method of analyzing components of an instructional program, including: instructional practices, aligned and enacted curriculum, student work samples, formative and summative assessments, professional development and support services, and administrative supports & monitoring.

### Purpose of a Program Review:

1. Improve the quality of teaching & learning for all students in all programs.
2. Allow equal access for all students to the skills that will assist them in being productive citizens.
3. Allow student demonstration of understanding beyond a paper-and-pencil test.
4. Ensure a school wide natural integration of the program skills across all contents.

### Standards for a Program Review include:

1. Curriculum & Instruction
2. Formative & Summative Assessments
3. Professional Development & Support Services
4. Administrative/Leadership Support & Monitoring

### All Program Review’s have—

1. **Standards** as defined by SB 1.
2. **Demonstrators** that are statements that describe what is happening in a school considered to be fully functioning.
3. **Characteristics** that are specific occurrences in a school considered to be performing at high levels.
4. **Examples of Evidence** which is what schools will use to support their decisions.

**Accountability Model Percentages**—The Program Reviews (PR) as a whole percentage will be 20% as approved by the KY Board of Education on August 4th. There are three PRs under *Next-Generation Instructional Programs & Supports* which are: PL/CS, Arts & Humanities and Writing. The complete proposed accountability model is as follows in the table below.

Unbridled Learning: College- and/or Career-Ready for All		
Next-Generation (N-G) Learners (70%)	N-G Instructional Programs & Support (20%)	N-G Professionals (10%)
Achievement (Proficiency)	Program Reviews	Percent Effective Teachers
Gap		Percent Effective Leaders
Growth		
Readiness for College/Career		
Graduation Rate		

**W**hat does this mean for me as a school community partner? The Program Review (PR) process should include the *convening of a PR Committee as a first step*. This committee may be a sub-committee of the School-Based Decision Making Council (SBDM) or a standalone committee. The committee should include teachers, parents, students, **community stakeholders**, classified school staff, family resource and youth services center staff, and others as appropriate. The committee should convene for an initial informational meeting and meet at least two more times throughout the year. Please take the opportunity and volunteer to serve on a local committee.

**What are some functions of this committee?** *A next step in the process is identifying and updating the evidence that supports the six areas that defines a PR (see prior page for listing). This evidence can be provided in various forms and should be easily retrievable with examples as follows: wellness policy, course syllabi, digital recordings, documentation of speakers, fitness testing; student podcasts, power point presentations and oral histories.*

*After this evidence is reviewed, then the committee should convene to complete the program review.* The reviews can be found at: <http://www.education.ky.gov/KDE/Instructional+Resources/Program+Reviews/>. *Next steps are identified by examining characteristics that are rated as either “needs improvement”, “proficient” or “distinguished”. Then a plan would be developed to move an area from “needs improvement” to “proficient” or from “proficient” to “distinguished” for example. All of this work will result in a Program Review Report that can be shared and discussed with a variety of stakeholders such as district leadership, school board members, SBDM, parents, school faculty and **community stakeholders**. This assists the school community partner in providing support and resources to help meet the identified needs and future improvements.*

**2011-12 Accountability Structure for Schools**—Each school will complete the PR during the 2011-12 school year through a field testing and public reporting of their data. The Kentucky Department of Education will publicly report district level data statewide. Plans are for the full accountability PRs to begin in the 2012-13 school year.



**Where can I get updated information on Program Review?**

Please go to the following website:  
[http://www.education.ky.gov/KDE/Instructional+ Resources/Program+ Review](http://www.education.ky.gov/KDE/Instructional+Resources/Program+Review)

**Briefly, what is the Program Review process?**

A program review is an on-going, year-round, reflective review process that facilitates schools to identify strengths, weaknesses and areas for growth.

**What is the connection between Program Review, SBDM and a Comprehensive School Improvement Plan (CSIP)?**

The program reviews are designed to set consistent expectations around the four standards (listed on first page) for all schools. For example, the administrative support standard is designed with the intent to facilitate communication between administrators and SBDM members of a programs' needs. The identified areas in need are addressed by SBDM via the CSIP. The CSIP is the guiding document that helps schools and districts plan to ensure that students reach proficiency which includes making connections between funds that flow into a school/district.

**Archived broadcast of the PL/CS Program Review**

Training on July 6, 2011 is available on TRAIN.

Website: <https://ky.train.org/DesktopShell.aspx>

Course No. 1028943

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